



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHRI SHIV-SHAHU MAHAVIDYALAYA, SARUD
Name of the head of the Institution	Dr. Gautam Hari Alatekar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02329-244328
Mobile no.	9403603697
Registered Email	srd56.cl@unishivaji.ac.in
Alternate Email	sssmiqac@gmail.com
Address	A/P- Sarud, Tal- Shahuwadi, Dist- Kolhapur
City/Town	Sarud
State/UT	Maharashtra
Pincode	416214

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Shri. Laxman Tavanappa Arage			
Phone no/Alternate Phone no.		02329244328			
Mobile no.		9404232125			
Registered Email		aragelaxman@gmail.com			
Alternate Email		sssmiqac@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.shrishivshahu.in/pdf/AOAR-18-19.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.shrishivshahu.in/pdf/Academic-Calendar-19-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.50	2004	08-Jan-2004	07-Jan-2009
2	B	2.18	2012	10-Mar-2012	09-Mar-2017
3	B	2.41	2018	26-Sep-2018	25-Sep-2023
6. Date of Establishment of IQAC			05-Oct-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day Seminar on	17-Jan-2020 1	115
One Day Workshop on	08-Jan-2020 1	107
One Day Seminar on	04-Jan-2020 1	115
One Day Seminar on	20-Dec-2019 1	165
Regular Meeting of Internal Quality Assurance Cell (IQAC)	10-Dec-2019 1	13
One Day Workshop on	23-Oct-2019 1	106
Regular Meeting of Internal Quality Assurance Cell (IQAC)	16-Oct-2019 1	14
During the current year 10 Career Oriented Courses are run in the college	05-Aug-2019 3	1162
Regular Meeting of Internal Quality Assurance Cell (IQAC)	15-Jul-2019 1	15
Continuation & Improvements in CIE	01-Jul-2019 8	834
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The answer is Nil because no funds received from Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/ World Bank/CPE of UGC etc.	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
<ul style="list-style-type: none"> • Organized Online Covid19 Awareness Quiz Programme. • Organized one Workshop under Lead College Scheme. • Participation in Workshops on CBCS Pattern Revised Syllabus of various subjects. • Participation in Workshop on Revised Accreditation Framework (RAF) • Organized Workshop "Personality Development and Career Opportunities" • Organized Seminar on "Skill Development and Career Opportunities" • Organized Seminar on "Consumer Awareness Week" • Continuation of 10 previous Career Oriented Courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achievements/Outcomes
To make IQAC more active	The IQAC held regular meetings, prepared annual as well as strategic plans for future. It tried to accelerate every aspect related to Institution.
To make governance more participative and decentralized	The academic and administrative functioning has been made participative and decentralized through formation of 36 statutory bodies and working committees in this year. Each committee has been assigned with certain responsibilities finalized through discussion. They are given freedom and reasonable financial support to conduct all activities. The office administration has been made stakeholders friendly.
To Increase Students active participation on college committees	Student representation has been given on IQAC, Student Council, NSS, Cultural, Sports, NCC, Pradnyanjali. Regular meeting of student council was arranged to plan and implement

	activities for student's overall progression
To strengthen Career Counselling and Placement Cell.	61 Invited lectures for competitive and career guidance.
To encourage stakeholder's participation in overall progression of institute	i) Organized Alumni Meet at college level on 25/01/2020. 66 alumni were present in the meeting. ii) Organized Parent Meet at College level on 27/01/2020. 100 parents were present in the meeting.
Participation of students in multiple extracurricular activities	i) Students of NSS participated in adopted village 'Vadgaon' in Swachha Bharat programme. ii) NCC cadets participated in various extension & extracurricular activities. iii) 02 students participated in cultural activity workshop in Shivaji University, Kolhapur. iv) 10 Students of NSS participated in special camp workshop at Shivaji University, Kolhapur.
To enhance additional greenery on campus through tree plantation	i) In order to enhance additional greenery 570 trees are planted on the campus. ii) The college campus is maintained plastic free by students and staff.
To Encourage Faculty and Students for Participation in Research related activities and Publication	Faculty Participation in Seminars, Workshops, Conferences: (a) International- 02 (b) National-07 (c) State/ University-31 (d) Paper Publication in Journals, Proceedings- 31 (e) Faculty as Resource Person -08 (f) Paper Presentation- 24 (g) Four students participated in 'Avishkar' Research Competition at district level.
To Encourage Faculty to apply for research guides and pursue Ph. D.	Nine members of faculty are pursuing Ph. D. presently.
To participate in University Level Workshops, Seminars on Revised Syllabus Examination Reforms.	i) 17 members of faculty attended 28 Revised Syllabi Workshops organized by other colleges. ii) CIE has been made compulsory to all First Year and Second Year Degree Programmes. iii) Sufficient infrastructure has been provided for conduct of examinations and assessment. iv) Most of the question papers of Semester examinations have been sent online through SRPD by affiliating University.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Internal Quality Assurance Cell	31-Dec-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has a wellset Management Information System for information collection, generation and communication with all stakeholders for deciding policy and taking decisions. Hardware: There are in all 50 computers in college. There is a server for internet connectivity. For Internet LAN Connectivity (100 mbps), Jio WiFi is available. Internet connectivity is provided to all academic departments, administrative office, library and support services. There is a battery back up to all administrative sections, Library, Science Wing, Language Lab, Geography Department, Banking Department and generator. For regular maintenance AMC is given to Shivam Computers, Islampur. Software: For college management "Biyani Technologies", software is installed. This software is used for admissions, issuing of fees receipt, bonafides, and transfer certificates, salary slips, filling of scholarship forms, university examination forms and updating mark sheets. Library uses this software for accession, issue of books. OPAC and INFLIBNET are used in the library for Faculty and students. Database: Students, faculty and library database is maintained through the software. Information required for AISHE, NAAC, Management, State Govt. and affiliating university is generated through this database. For accounting</p>

Tally software is used. Information is collected through reports and photographs from each department and committee in the areas of curricular, cocurricular activities and extracurricular. The database is used for college magazine. The data base of Faculty and Staff is maintained in hard and soft forms. We have been using soft database for issue of various certificates, Performance Based Appraisal Reports, placements record, pension proposals and proposals for affiliating university or funding agencies. Procedure: At the end of every semester of academic year all the Heads of Departments, Chairmen of support services and other committees are asked to submit the report along with photographs to IQAC. Designated persons like Principal, Office Superintendent, IQAC Coordinator, Examination Office, Head of Departments and Support Services are allowed to upload the data and make changes in them on college website. Authorized users are given limited access to upload the data. Communication: Along with manual notices displayed on staff, student's notice boards, emails are used by the faculty to submit the information required by different authorities. Notices are given through WhatsApp group of faculty, staff and students. An alumnus WhatsApp group of each department is used to communicate about the activities of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Shivaji University, Kolhapur. The curriculum is prescribed by the University for all Programmes of U.G. Our college has to implement the curriculum introduced by the Board of Studies of affiliated university formed as per the Directives and guidelines of the state government and the U.G.C. Nevertheless, the faculty contributes in other ways in making the curriculum better and effective such as making some oral suggestions in the workshop on syllabi. Seventeen faculty members participated in 28 workshops on the revised syllabi during the last year in which teachers took active participation and gave their feedback which proved useful in delivering the syllabus effectively in the class. Once the curriculum reaches the college from university, the faculty prepares semester wise Teaching Plan as per the curriculum and sticks to it while teaching. The principal reviews it in the

Meetings of HODs. Teachers who are sent on deputation for attending Orientation Courses, Refresher Courses, Short Term and Summer Courses conduct extra lectures to complete their syllabus. Some teachers also engage extra lectures and make sure that students are benefited by it. The Portion Completion Report is submitted to the principal at the end of every semester. The principal ensures from the students that the syllabus is completed successfully by the concerned teacher. During the last year the institute has run 10 self-financed Career Oriented Certificate Courses. Each course runs for 3 months. Liberty of choosing the course is given to students. The syllabi of these courses are designed by the faculty. Time table is prepared without hampering the regular time table of the college. After teaching for 3 months, examinations are conducted and answer books are assessed by the concerned faculty. Certificates of the courses are issued to students who pass. In additions to that the teachers also organize co-curricular activities such as Study Tours, Projects, Seminars, etc. The record of works and documents related to curriculum such as subject wise curriculum, teachers' participation in syllabus workshops, organization of workshops in the college, Teaching Plans, Portion Completion Reports, etc. is properly documented. Feedback for effective implementation of the curriculum is taken from students, Alumni and parents. It is analysed and action taken reports are uploaded on college website.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
The answer is Nil because the college has not introduced any Certificate/ Diploma Courses during the academic year	The answer is Nil because the college has not introduced any Certificate/ Diploma Courses during the academic year	11/06/2019	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	Advanced Accountancy	15/06/2019
MA	Economics	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Geography, Sociology, Economics, Political Science	15/06/2019

BCom	Commerce	17/06/2019
BSc	Computer Science, Chemistry, Microbiology, Mathematics, Physics, Zoology	18/06/2019
MCom	Advanced Accountancy	27/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1162	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Competitive Examination Foundation	07/08/2019	393
Certificate Course in Personality Development	05/08/2019	107
Certificate Course in Spoken English	10/08/2019	101
Certificate Course in Retailing	15/08/2019	96
Certificate Course in Taxation	17/08/2019	98
Certificate Course in Soil Analysis	16/08/2019	116
Certificate Course in Water Analysis	16/08/2019	78
Certificate Course in Horticulture	20/08/2019	30
Certificate Course in Business Statistics	12/08/2019	96
Certificate Course in Vermicompost	17/08/2019	47
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	11
BSc	Botany	34
BSc	Zoology	23
BSc	Chemistry	18
BSc	Physics	11
BSc	Microbiology	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is an essential and important part of effective teaching and learning process. It helps faculties to understand their performance during teaching and learning process. It shows right way to teachers to evaluate themselves and the relevance of the syllabi prescribed. It gives them clear and proper guidance on how to improve their teaching methods as well as the syllabi that will benefit the students. IQAC of the college has developed feedback system with two aims. The system is implemented effectively. Feedback forms are distributed to the departments at the beginning of the second term. They are collected from all concerned stakeholders - students, alumni and parents. So far, the currently enrolled students are concerned, feedback forms are collected at the end of year. Feedback forms of the alumni are collected at the time of 'Alumni Meet' Programme. Similarly, feedback forms from parents are collected at the time of 'Parent Meet' during every academic year. IQAC formed feedback committee for collection and analysis of the collected forms. The committee implements the system following the procedure given below from 3 types of stakeholders - Students, Alumni and Parents. 1) Feedback forms are prepared, distributed and collected from the stakeholders. 2) Feedback forms are analysed, prepared reports and the same is submitted to the principal. 3) The Principal takes action on the basis of the reports by giving suggestions for improvement to the concerned departments, faculty and committees. 4) The reports are uploaded on the website Necessary actions like improvement in facilities, arrangement of lectures and practical's regularly, intimating the concerned teachers etc. are taken by principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Advanced Accountancy	50	36	36
MA	Economics	50	26	26
BSc	Physics, Mathematics, Microbiology, Chemistry	576	470	470
BCom	Commerce	408	353	353
BA	Marathi, Hindi, English, Economics,	408	353	353

History,
Geography,
Sociology,
Political
Science

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1176	62	12	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
55	36	55	8	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, since the third cycle of NAAC, the college has been practicing the Mentor- Mentee System for the benefit of all enrolled students of the college. Presently, we are trying to make this system more effective and student oriented. The number of students enrolled in the institution for the year 2019-20 is 1238 with 12 full- time faculty. Hence, the Mentor Mentee ratio is 1:103. Immediately after the admission is over at the end of August, each faculty associated with the class is assigned with the list of students along with their native place and contact numbers. Each teacher then holds a meeting of the group of his Mentees and informs them about the curricular and extracurricular activities run in the college. Mentees are also informed about the facilities available in the college campus. After this general meeting, the teacher then remains in touch with them on and off the campus and asks each of them to be in touch with them whenever they are in need of help. The prime objective of this system is to give free counselling, organize motivational speeches and offer educational and financial help to the needy students. It also picks up issues related to stress and invites an expert who guides the students the ways to manage stress in day today life. The Mentor then appraises the Principal about the problems of the Mentees if any. After cross checking the issues, the Principal offers every possible help to the needy student. At the end of the year, the committee discusses problems faced and makes every effort to overcome it in the following year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1238	12	1:103

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	12	11	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	The answer is Nil because nobody has received awards, recognition, fellowships from state level, national level, international level.	Lecturer	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	VI	09/11/2020	03/12/2020
BCom	778	VI	05/11/2020	08/12/2020
BSc	286	VI	04/11/2020	15/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Due to hectic semester system, it was not possible to initiate reforms on the CIE system in the academic year 2019-20. Nevertheless, during 2019-20 the old internal evaluation system was introduced. The schedule of the internal exam was published in the brochure of the college for the information of the students. As per the practice, Tutorial was conducted at the end of First semester for the students of Part I and II classes. The Internal Examination Committee issued Notice to students and Staff well in advance and teachers conducted the tutorial of their respective subjects during their lectures. Teachers assessed the tutorials, made discussion in the class and guided the students as how to respond to the questions asked. A copy of an ideal tutorial of each paper was kept with the teacher. In the second semester of the academic year an activity of Group Discussion was held in the month of January 2020. Every teacher was asked to conduct Group Discussion on any topic of students' choice. However, a care was taken that the topic was somehow related to the subject concerned. The teacher then took an attendance of the students present with their signatures on a sheet of paper. The teacher coordinated the activity smoothly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is being prepared by Shivaji University usually in month of February/March every year. The College prepares activity calendar in consultation with all for the convenience of students and faculty. Once it is finalized, it is published in college brochure and supplied to students at the

beginning of every academic year. The calendar gives all details with regard to the name and nature of activity, organizing department and its date. The schedule of the examination is prepared, finalized and conveyed to the college by the university well in advance. The tentative schedule of Semester I examination of 50 marks each for Part I II and 40 marks for Part III begins at the end of the first term, usually at the end of October and Semester II exam begins in the third week of March every year. This tentative university examination schedule is given in the academic calendar and also displayed on the student notice board prior to the examination. For Part III, there is a Seminar of 10 marks each for Semester I and a group Project Work for 10 marks each for Semester II. The assessment of Part I students is carried out by the faculty in the college itself and its marks are sent to the university online. The assessment of Part II and Part III students is done at various CAP centers selected by the university and teachers do the assessment work there. Usually result of examination is declared within 45 days after the respective paper. Result of all classes is declared on line by the university. The IQAC in its meeting prepares the plan of internal examination and reviews it in its meeting from time to time. Due to Covid - 19 pandemic part-I and part- II Students were promoted to part- II and part- III respectively without conducting examination by the University. Part - III Students Appeared for Online/ Offline Examination of March- 2020. This Examination was conducted in Oct/Nov-2020.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.shrishivshahu.in/pdf/AQAR-Links-19-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
288	BA	Marathi, Hindi, English, Economics, History, Geography, Sociology, Political Science	103	92	89.32%
778	BCom	Commerce	99	99	100%
286	BSc	Physics, Mathematics, Microbiology , Chemistry	116	115	99.00%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.shrishivshahu.in/pdf/AQAR-Links-19-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The answer is Nil because the college has not conducted Workshops/Seminars on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year	Nil	11/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Poster Presentation Competition	Miss. Siddhi Sanjay Dakave	Raja Shivaji Junior College, Karanjoshi	23/12/2019	Student
Poster Presentation Competition	Miss. Tanuja Tukaram Patil	Raja Shivaji Junior College, Karanjoshi	23/12/2019	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
The answer is Nil because the college does not have any Incubation centre on campus during the year	Nil	Nil	Nil	Nil	11/06/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English, History, Commerce, Sociology, Hindi, Economics, Political Science	23	38.47
National	History	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
04	7

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mahasweta Devis Draupadi: Representing Voice for the Voiceless	Dr. P.B. Patil	LangLit: An International Peer-Reviewed Open Access Journal	2019	0	S.S.S.M. Sarud	Nil
War and Romance in Herman Wouks The Winds of War: A Study	Dr. P.B. Patil	Rock Pebbles: A Peer-Reviewed Journal of Multidisciplinary Studies	2020	0	S.S.S.M. Sarud	Nil
Reflection of Gandhian Principles in Indian English Novels in the Gandhian	Dr. G.B. Patil	Galaxy: International Multidisciplinary Research Journal	2019	0	S.S.S.M. Sarud	Nil

Era						
Mother-Son Relationship in Amit Chaudhuris The Immortals	Dr. G.B. Patil	The Criterion: An International Journal in English	2019	0	S.S.S.M. Sarud	Nil
The Protest of Marginalized Women in Anurag Mathurs The Department of Denials	Dr. G.B. Patil	The Criterion: An International Journal in English	2019	0	S.S.S.M. Sarud	Nil
Cultural Conflicts: A Theoretical Perspective	Dr. G.B. Patil	Vidyawarta: Peer-Reviewed International Refereed Research Journal	2020	0	S.S.S.M. Sarud	Nil
Relations Between Rajarshi Shahu Maharaj and Dr. Ambedkar	Dr. G.H. Alatekar	International Peer-Reviewed Journal of Advance and Applied Research (IJAAR)	2019	0	S.S.S.M. Sarud	Nil
Kagal Talukyatil Belvale Gavatil Ek Samajik Sangharsh (1976-1979)	Dr. G.H. Alatekar	Young Researcher: Interdisciplinary Peer-Reviewed Research Journal	2019	0	S.S.S.M. Sarud	Nil
A Study of Human Resource Management Practices and its Relation with Financial Performance in Selected Industries in	Shri. L.T. Arage	Ayushi: International Interdisciplinary Peer-Reviewed Indexed Research Journal (AIIRJ)	2020	0	S.S.S.M. Sarud	Nil

Kolhapur						
Nagarikarnacha Samajjivanavar Honara Parinam: Ek Samajshastriy Abhyas	Shri. S.S. Bansode	Printing Area: Peer-Reviewed International Refereed Research Journal	2019	0	S.S.S.M. Sarud	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The answer is Nil because no paper published during the year has h-index.	Nil	Nil	2019	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	7	2	29
Presented papers	7	16	1	Nil
Resource persons	Nil	Nil	1	7
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Trekking Panhala Fort to Paavankhind and Swachhata	Commerce Department	4	46
Trekking Masai Pathar to Panhala Fort and Swachhata	Geography Department	2	18
Blood Donation Camp	Adopted Village, Vadgaon and N.S.S.	4	41
Livestock Checkup	Adopted Village,	6	85

at Vadgaon Village	Vadgaon and N.S.S.		
Blood Group and Haemoglobin Check-up Camp	Adopted Village, Vadgaon and Microbiology Dept.	6	89
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Level Youth Festival (Folk Dance)	Second Prize	Shivaji University, Kolhapur	10
District Level Youth Festival (Sugam Gayan)	Second Prize	Shivaji University, Kolhapur Shivaji University, Kolhapur	1
Central Level Youth Festival (Collage Art)	First Prize	Shivaji University, Kolhapur Shivaji University, Kolhapur Shivaji University, Kolhapur Shivaji University, Kolhapur	1
Central Level Youth Festival (Cartooning)	Consolation Prize	Shivaji University, Kolhapur Shivaji University, Kolhapur	1
Central Level Youth Festival (Photography)	Consolation Prize	Shivaji University, Kolhapur Shivaji University, Kolhapur	1
Central Level Youth Festival (Sugam Gayan)	Consolation Prize	Shivaji University, Kolhapur Shivaji University, Kolhapur	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness	N.C.C., S.S.S.M. Sarud	Organized Aids Awareness Rally in Sarud Village	2	50

Aids Awareness	N.S.S., S.S.S.M. Sarud	Organized Aids Awareness Rally in Sarud Village	10	50
Gender Issue	N.C.C., S.S.S.M. Sarud	Organized Female Infanticide Rally in Sarud Village	2	50
Swachh Bharat	N.C.C., S.S.S.M. Sarud	Swachh Bharat Abhiyan at PHC Sarud	2	45
Swachh Bharat	N.C.C., S.S.S.M. Sarud	Swachh Bharat Abhiyan at Bus Stand Sarud	2	47
Environment Awareness	N.S.S., S.S.S.M. Sarud	Organized Cycle Rally in Adopted Village, Vadgaon	4	38
Swachh Bharat	N.S.S., S.S.S.M. Sarud	Swachh Bharat Abhiyan in Adopted Village, Vadgaon	6	150
Gender Issue	Yuvati Vikas Manch S.S.S.M. Sarud, Sachetan Mandal Police Station, Shahuwadi	Organized Girls Self- Defence Training Programme in S.S.S.M. Sarud	15	167
Gender Issue	Yuvati Vikas Manch S.S.S.M. Sarud,	Organized Lecture on Equality and Woman in S.S.S.M. Sarud	21	109
Gender Issue	Woman Grievances Redressal Committee S.S.S.M. Sarud,	Organized Group Discussion on "Is Today's Woman Safe?" in S.S.S.M. Sarud	12	113
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lecture on Occasion of Hindi Day	01	Shri Sant Gadagebaba Mahavidyalaya, Kapashi	01
Lecture on	01	Radhanagari	01

Occasion of Hindi Day		Mahavidyalaya, Radhanagari	
Radhanagari Mahavidyalaya, Radhanagari	01	Mahavir Mahavidyalaya, Kolhapur	01
Career Opportunities in Economics	18	Shivaji University, Kolhapur	01
Lead College Activity	01	Shripatrao Chougule Mahavidyalaya, Kotoli	01
Lead College Activity	02	Shripatrao Chougule Mahavidyalaya, Kotoli	01
Resource Person in Revised Syllabus Workshop	01	Willingdon College, Sangli	01
Lecture on Gender Issue	01	Grampanchayat, Sarud	01
Lecture on 'Family System'	01	Grampanchayat, Vadgaon	01
Lecture on Occasion of Hindi Day	87	Self-Funded	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
The answer is Nil because there are no such Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities	Nil	Nil	11/06/2019	21/06/2020	0

etc. during the year

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ROOMAN Technologies (Pradhanmantri Koushalya Kendra), Kolhapur	15/07/2019	To provide knowledge and technical skills to students to get employment or be self-employed	268

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3086635	1910037

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Biyani Tecnologies	Fully	Not Available	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8869	731789	811	65538	9680	797327

Reference Books	6793	1094133	167	65578	6960	1159711
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	16	4000	Nil	Nil	16	4000
e-Journals	6000	5900	Nil	Nil	6000	5900
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	22	4200	Nil	Nil	22	4200
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
Weeding (hard & soft)	3000	40000	Nil	Nil	3000	40000
Others(s pecify)	1000	200000	Nil	Nil	1000	200000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
The answer is Nil because such E-content is not developed by any teacher of the college	Nil	Nil	11/06/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	2	1	1	0	1	8	100	0
Added	5	0	0	0	0	0	0	0	0
Total	50	2	1	1	0	1	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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The answer is Nil because such E-content development facilities are not developed in the college

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
57500	79090	260000	241885

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of Infrastructure: There are well established systems and procedures for Maintaining and utilizing physical, academic and support facilities such as Laboratory, Library, Sports complex, Computers and Classrooms, etc. The institution follows a certain procedure for maintaining and utilizing all facilities. A tentative amount is kept for maintenance. The condition of infrastructure is checked out and is informed to the management who repairs it. As per the University rules our college formed C.D.C. (College Development Committee) to take proper decision and implement them for the betterment of the college and for the welfare of the students.

Laboratories: There are 8 laboratories and its maintenance is done by the management. Equipments of science laboratories are cleaned and sterilized to make them dust free and hygienic. Mechanical parts are oiled for smooth operation. Repairing of the equipment is done periodically. Peon cleans labs regularly. We purchase necessary equipments as per the need. Power backup is provided to the labs by UPS so that they can be used optimally.

Library: The Librarian invites book demands from all Heads of the Departments and accordingly order is placed after scrutiny of the list. The books which arrive in the library are accessed through bar coding and numbering system. Our library is partially computerized. Monthly cleaning of the books and racks with vacuum cleaner is done. Old books are maintained and preserved properly. Library provides open accesses for teachers and students. Study room is kept open from 8.00 a.m. to 6.00 p.m. e-journals are provided through INFLIBNET. Fire safety unit is installed. Stock verification is done after every two years. The library is using 'Biyani' software and provides free internet facility to users.

Sports complex: Gymkhana committee helps the Physical Director to conduct sports events and maintain the sports complex. The sports material is kept safe in the custody of the Director of Physical Education. Under his supervision, the students make optimum use of sports material and equipments. College has a GYM with fifty-five stations and open GYM with thirteen stations established from the funds of the M.L.A. It is very useful to students as well as the villagers. With the permission of the Principal the playground of college is used for local cricket matches and various block level sports competitions. The ground is also useful to the local villagers for morning walk. The GYMs and playground are well maintained and optimally used by the students and other stakeholders.

Computers: The institution has enough number of computers with recent and updated software. The Annual Maintenance Scheme is given to Shivam Computers. It offers free service to all computer peripherals which are under guarantee and are repaired. The maintenance of computers is done regularly. Power backup is provided.

Classrooms: All classrooms are maintained properly and are repaired twice a year. Classrooms are allotted to peons for daily cleaning. Broken desks are repaired and damaged desks are replaced by new ones. The maintenance charges are borne by the management.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Participation in 'Avishkar' Participation in 'Youth Festival' Prize for Meritorious Students by Alumni Girl Students Adoption Scheme	50	188485
Financial Support from Other Sources			
a) National	Government of India SC Scholarship Government of India NT, OBC, SBC Scholarship Rajarshi Shahu Maharaja open Scholarship (EBC) HPCL Scholarship Meritorious Scholarship from Shivaji University	858	8162683
b) International	Nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Competitive exam Counselling	28/08/2019	17	Sanket Gholap SSSM, Sarud
Competitive exam Counselling	27/08/2019	14	Jitendra Patil SSSM, Sarud
Competitive exam Counselling	26/08/2019	19	Jitendra Patil SSSM, Sarud
Competitive exam Counselling	23/08/2019	16	Jitendra Patil SSSM, Sarud
Competitive exam Counselling	21/08/2019	14	Jitendra Patil SSSM, Sarud
Competitive exam Counselling	20/08/2019	18	Jitendra Patil SSSM, Sarud
Competitive exam Counselling	19/08/2019	18	Jitendra Patil SSSM, Sarud

COC Courses	05/08/2019	1162	SSSM, Sarud
International Yoda day	21/06/2019	97	NCC and NSS
Students Mentoring System Scheme	11/06/2019	1238	SSSM, Sarud

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	PDCC Cell	20	Nil	Nil	Nil
2019	COC	Nil	1162	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
The answer is Nil because Campus Placement is not organized during the year	Nil	Nil	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	14	B.Sc.	Physics, Mathematics, Microbiology	See Attachment	See Attachment

2019	30	B.Com.	Commerce & Management	See Attachment	See Attachment
2019	10	B.A.	Marathi, Economics, Hindi	See Attachment	See Attachment
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz Competition	Institutional Level	50
Food Festival Cookery Competition	Institutional Level	6
Mehandi Competition	Institutional Level	10
Rangoli Competition	Institutional Level	10
Essay Competition	Institutional Level	22
Traditional Day	Institutional Level	24
Kabadi	Institutional Level	108
Kho-Kho	Institutional Level	108
Volley Ball	Institutional Level	108
Shot Put	Institutional Level	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Participated	National	Nil	1	SR20191220	Kewal Yadav
2019	Participated	National	Nil	1	SR20171295	Akshay Hande
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has taken an initiative to form a Student Council that reflects the decentralized administration of our Institute. It plays a key role in the college management. It works as an interface between the students and the administration and helps to solve the issues that affect the students directly and indirectly. There is provision of Students Council formation as per Maharashtra Public Universities Act 2016. As per the state government

notification, the Students Council was to be formed, but the process could not take place in Maharashtra. Hence there was no elected Student Council in the academic year of 2019-20. But our Institute on its own has formed Internal Student Council for the academic year 2019-20 following the norms and regulation of previous policy of the State Government and Affiliated University. The Council is formed of 17 students out of them there are 2 boys and 15 girls represent their respective category. On the basis of merit, the top rank students are selected from eleven classes whereas four students represent cultural, gymkhana, NSS and NCC departments. The principal nominated two girl students as the lady's representative. The council has given an opportunity to the students to have their say in the activities that go on in the institute. It has also aimed to encourage all the students to actively participate in each and every activity so that the academic and administrative goals are reached. It helps to enhance the communication between the institute and the students. To achieve this, the institute organizes regular meetings of Students Council. The contribution of Students Council is noteworthy during the celebration of Annual Social Gathering Ceremony, Birth Anniversaries of national heroes, Teachers Day, Quiz Competition, Tree Plantation, Republic Day, Independence Day, NSS Camp, NCC Camp, Sports Day, Study tours, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is a significant part of our institute. The Association has registered alumni Association. The Association aims to maintain bridge between the newly enrolled students and the former students providing a mutually beneficial environment among them. In the academic year 2019-20, two alumni Association meetings were conducted under the guidance of the president Shri. Abhijit A. Patil. During the academic year 2019-20 alumni has collected funds of Rs. 7500.00. The balance on their bank account during the academic year 2019-20 is Rs. 56406.16. The first meeting of alumni association is conducted on 11-10-2019. The meeting was chaired by Mr. Patil Abhijit Abasaheb, the president of the alumni association. The second meeting was held on 10-01-2020 in the college premises. The purpose of conducting the meeting was to strengthen and develop harmonious relationship among alumni, parents and our college as well as the surrounding villages. Every year at the time of Annual Social Gathering function of the college, notable alumni felicitate students with various awards. Meritorious students who stood first in 12th Arts and Commerce and B.A., B.Com., and B.Sc. Part - III Exams as well as to the Best Cadets of NCC and also Best Volunteer of NSS are felicitated. Our alumni have been working in various government, semi-government and private sectors. Some of our alumni have been appointed in the fields such as Indian Army, Police, etc. Such alumni have been invited to guide and motivate our students.

5.4.2 – No. of enrolled Alumni:

2340

5.4.3 – Alumni contribution during the year (in Rupees) :

7500

5.4.4 – Meetings/activities organized by Alumni Association :

Every year Alumni Association conducts two meetings of the Board of Alumni Association in order to organize various activities during the year. The first meeting of the academic year 2019-20 was held on 11/10/2019 in the college premises. The meeting was chaired by the president Shri. Abhijit A. Patil. In the meeting decision was taken to organize Alumni Meet on 25/01/2020 and also

decided to give full cooperation to the college committees for preparation of the AQAR of the academic year 2019-20. In the alumni meet 66 members registered active participation. In this meeting also decision was taken to strengthen and develop harmonious relationship among alumni, parents and college and to felicitate the top ranked students of 12th Arts and Commerce and B.A., B. Com, and B.Sc. Part - III as well as the Best Cadets of NCC and also the Best Volunteer of NSS. These students are felicitated by giving them Trophies/ Prizes/ Scholarships through funds of the alumni as well as sponsorships and donations. For this activity the Alumni Association spends amount of Rs.6000/- every year. The second meeting of the academic year 2019-20 was held on 11/10/2019 in the college premises. In the meeting decision was taken to organize Alumni Meet on 25/01/2020 in the college premises. It is also decided to increase enrolment of members of the association. In the Alumni Meet 66 members registered active participation.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has effective decentralized management structure. The College Development Committee (CDC) is the highest policy making body comprising of 14 members with the Chairman who is the President of the Governing Body, and the Vice President or Secretary of the governing body. Other 12 council members consist of Principal of the College, Head of the IQAC, 4 representatives elected by the staff, 1 representative of administration, 4 persons representatives of industries, education, research and stakeholders of society each, and student's representative This committee takes into account the problems faced by the institution and tries to resolve it as early as possible. The minutes of the meeting are kept ready for the consideration of the members. As per the decision taken by CDC, the Principal is given freedom to discharge his duties among the teaching and non-teaching staff. To ensure the smooth functioning of the academic and administrative work, the Principal organizes regular meetings of the faculty members, the 13 HoDs of the concerned departments as well as Administrative department reviewing from time to time. The Principal also forms various committees such as Admission Committee, Special Cell Standing Committee, Grievances Redressal Committee, Women's Grievances Redressal Cell, RTI Committee, Purchase Committee, Library Committee, N. S. S. Committee, Cultural Committee, Pradyanjali Editorial Committee and Students' Council. As per the need of the college, the Purchase Committee invites quotations from different agencies and then the lowest quotation is accepted and order is placed for the respective item. The Library committee reviews the work in the library by conducting at least two meetings in an academic year. It discusses the problems and issues related to library and try to resolve them. The Principal allots some funds for purchasing text books, reference books of the revised syllabi of the classes concerned. The committee also directs the librarian to make sure that new and latest books and journals are ordered as per the demand from various department heads. The Admission Committee begins its work of student admission immediately after the declaration of H.S.C. and University results and well in advance before the academic year begins in the month of June. For instance, a complete decentralized and participative management is maintained in the Admission Process. Admissions are given as per the reservation policy of the government. In the first stage, admission forms are made available to the desired students and are accepted with necessary documents by the committee which, after scrutiny, advise students to upload online admission forms on the university website and its hard copy is to be submitted to the office. The committee then displays the merit list of students for the first round as per the reservation

policy of the Government of Maharashtra. If seats remain vacant after the first round, then the second list is displayed. The students are given enough time for taking admission to the course with necessary fees. Once fees are paid by the students, admission is confirmed by the office.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Our College Practices systematic, transparent and student friendly admission process through participation of faculty and staff. Admission Committee provides information through notices of schedules and provides counselling at the time of filling forms. College has established student support system which caters the needs such as filling admission forms, online submission of application forms etc. Students of various categories are provided assistance depending on their requirements, such as Socio-economically backward classes are provided help from Scholarship Committee. College also provides assistance through waive off admission fee, etc.
Industry Interaction / Collaboration	During the year various departments visited various industries. Chemistry department visited MAPRO industries Ltd. at Pachgani. Microbiology department visited Seema Biotech Tissue Culture Club at Talsande. Zoology department visited Poultry Farm at Vadgaon. Commerce Economics department visited Gokul Milk Sangh, at Golkul Shirgaon, Kolhapur. Sociology and Commerce department visited Samadhan Milk at Vadgaon.
Human Resource Management	In order to make optimum use of utilization of human resources, IQAC forms different college committees at the beginning of the academic year and every committee functions as directed by the Principal.
Library, ICT and Physical Infrastructure / Instrumentation	Barcode system for book issuing is used by the library, Broadband internet facility is provided in the campus. Students and teachers avail Xerox facility in the campus. INFLIBNET membership for the year was renewed. College has separate reading hall with

	capacity of 40 students. There are 8 classrooms with ICT facilities.
Research and Development	Our college has organised a One Day Workshop on 'Global Warming and Flood Situation' under Lead College Scheme On 23-10-2019. Department of Commerce Management organised a One Day Seminar on "Consumer Awareness Week" in collaboration with Akhil Bharatiya Grahak Panchayat, Shahuwadi Tahasil on 21-12-2019 One Day Seminar on "Skill Development and Career Opportunities" in collaboration with Prime Minister Skill Development Centre ROOMAN Technologies, Kolhapur on 04-01-2020 and a One Day Workshop on "Personality Development and Career Opportunities" in collaboration with NILYA Foundation, Pune on 08-01-2020. Department of History organised a One Day Seminar on "Tararani Kal va Kartrutva" in collaboration with Shivaji University, Kolhapur on 17-01-2020. Faculty organises seminars and projects to inculcate research values in students. Second year students carry out projects related with environmental issues.
Examination and Evaluation	Online filling of examination form is carried out with the help of Shivaji University Portal during each semester. Through Secured Remote Paper Delivery (SRPD) online question papers are received by the college and sanctity of conducting examination is maintained. For choice-based credit system (CBCS) online portal entries of marks are made on Shivaji University data entry portal.
Teaching and Learning	Academic calendar is prepared at the beginning of every academic year by IQAC and strictly followed during entire year. Time table committee prepares time table of all the three streams. Each faculty has to submit teaching plan at the beginning of each semester and syllabus completion report at the end of each semester. Most of faculties are ICT friendly and they use it effectively. It encourages faculty to use students centric teaching methods such as experiential methods, participative methods, project-based learning methods, etc. Seminars, Group discussions and quiz competitions are organised for the benefit of Students.
Curriculum Development	Faculty participates in curriculum

development at various levels. This year Prof. Dr. Sonalkar S. P., Mr. Patil S. M., Mr. More M. M., Mrs. Jagatap S. A., Mr. Arage L.T., Mr. Bansode S. S., Dr. Patil G. B. Dr. Patil K.A. Mr. Mudale R. A., Mr. Deshmukh P. P., Mr. Gaikwad N. L., Mr. Nalage D. V., Mr. Charankar P. A., Mr. Pirjade S. H., Dr. Gare S. S., Miss. Dange D. B., Miss. Swami S. S. participated in the 28 workshops on revised syllabuses and CBCS pattern of respective subjects.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic Calendar and Departmental Profile is displayed on institutional website. Institute has perspective future plan as per priority it has been implemented.
Administration	College office has fully computerized and utilizes different software i.e. Biyani Tecnologies software, Tally, MS Office, etc. All correspondence with university, State Government, UGC and RUSA is made through web link portals and emails.
Finance and Accounts	All accounting matters are maintained through tally software and online salary transactions are executed through 'Sevarth' system.
Student Admission and Support	Student admission data is entered on computer and university related data is entered online through the software provided by Shivaji University. College has made available student support centre with internet access point.
Examination	Affiliating university provides online question paper through S.R.P.D (Secured Remote Paper Delivery) before one hour of examination. All data, reports regarding examinations are sent through internet. All results are declared online by the university. Examination schedule, result date, syllabus of all subjects, various forms, etc. are available on university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
------	-----------------	---------------------------------------	-----------------------------------	-------------------

		for which financial support provided	which membership fee is provided	
2020	Mr. Nalage D. V	Workshop of MOOCs on SWAYAM on 03-02-2020	Nil	515
2019	Miss. Swami S. S.	Revised Syllabus (CBCS) Workshop of Microbiology (B. Sc.- II) on 28-08-2019	Nil	400
2019	Miss. Dange D. B.	Revised Syllabus (CBCS) Workshop of Microbiology (B. Sc.- II) on 28-08-2019	Nil	400
2019	Dr. Gare S. S.	Revised Syllabus (CBCS) Workshop of Microbiology (B. Sc.- II) on 28-08-2019	Nil	400
2019	Mr. Nalage D. V	Revised Syllabus (CBCS) Workshop for Teachers (B. Com.- II) on 29-08-2019	Nil	290
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	The answer is Nil because such professional development programmes were not organised for teaching staff during the year	The answer is Nil because such administrative training programmes were not organised for non-teaching staff during the year	11/06/2019	21/06/2020	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	25/05/2020	05/06/2020	12
Faculty Development Programme	1	20/02/2020	04/03/2020	13
Refresher Course (SWAYAM)	1	01/10/2019	31/01/2020	123
Refresher Course (SWAYAM)	1	01/09/2019	31/12/2019	122
Orientation Programme	1	01/07/2019	21/07/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
'Mazi Amdar Babasaheb Patil, Sarudkar Sevkanchi Patsanstha' provides loan and Fixed Deposit Schemes for teachers. 'Kolhapur Zilla Pradhyapakanchi Shahkari Patsanstha' also provides different loans to teachers such as Housing Loans, Educational Loans and Personal Loans as well as Fixed Deposit Schemes.	'Mazi Amdar Babasaheb Patil, Sarudkar Sevkanchi Patsanstha' provides Loan Facilities to non-teaching staff. Besides, in financial problems, they are provided with essential documents to avail loans from nationalized banks. Even College has availed Group Insurance Scheme floated by Shivaji University, Kolhapur. The nominee of the staff get cover of Rs. 1,00,000 in case of accidental death.	1) Health Check -up Programme 2) Lectures of Expert 3) Canteen Facilities 4) Study Tour and Industrial visits 5) Competitive Exam Guidance Centre 6) Students Aid Fund 7) Prizes for Meritorious Students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts Internal Audit regularly. It is audited by a government certified auditor every year. All the accounts are maintained in Tally Software including Cash Book and Ledger. Bank passbooks are tallied with bank reconciliation statement. The auditor also verifies the dead stock

register, library accession register, laboratory record book. The auditor also verifies all kind of class wise students fee as per the directive of the university and government. The college also issues receipts to the students of the fee collected from the students. The internal audit is done up to 2019-20. With regard to N.S.S. unit, the grant is disbursed by the Central Government through university and its audit is done by the auditor appointed by the university in the university office. Regarding external audit, it is done by the office of the Joint Director, Higher Education, Government of Maharashtra. The audit of the funds received from the U.G.C is done at regular intervals. The audit of 2019-20 is done on 30-07-2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shivaji University, Kolhapur	100000	Weak College Development Scheme
View File		

6.4.3 – Total corpus fund generated

100000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Meet was conducted during the year 2019-20: An institution conducted parent meet on 27/1/2020 where 100 parents were present.
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6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Active role in registration and data updating for AISHE 31/01/2020. 2. Active role in registration and data updating for MIS. 3. Introduction of Students Satisfaction Survey (SSS) Offline to all final year students. 4. Revised College Working Committees as per Maharashtra University Act 2016, along with IQAC as per new guidelines from NAAC. 5. Initiative in organizing annual gathering. 6. IQAC Coordinator attended Workshop on 'Revised NAAC Methodology' at Shivaji University, Kolhapur. 7. AISHE Nodal Officer attended workshop on AISHE at SIBER, Kolhapur.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Continuation Improvements in CIE	01/07/2019	01/07/2019	15/02/2020	834
2019	Regular Meeting of Internal Quality Assurance Cell (IQAC)	15/07/2019	15/07/2019	15/07/2019	15
2019	During the current year 10 Career Oriented Courses are run in the college	05/08/2019	05/08/2019	31/08/2019	1162
2019	Regular Meeting of Internal Quality Assurance Cell (IQAC)	16/10/2019	16/10/2019	16/10/2019	14
2019	One Day Workshop on 'Global Warming and Flood Situation' by Faculty of Science under Lead College Scheme	23/10/2019	23/10/2019	23/10/2019	106
2019	Regular Meeting of Internal Quality Assurance Cell (IQAC)	10/12/2019	10/12/2019	10/12/2019	13
2019	One Day Seminar on "Consumer Awareness Week" in collaboration with Akhil Bharatiya Grahak Panchayat, Shahuwadi	20/12/2019	20/12/2019	20/12/2019	165

	Tahasil by Department of Commerce Management				
2020	One Day Seminar on "Skill Development and Career Opportunities" in collaboration with Prime Minister Skill Development Centre ROOMAN Technologies, Kolhapur by Department of Commerce Management	04/01/2020	04/01/2020	04/01/2020	115
2020	One Day Workshop on "Personality Development and Career Opportunities" in collaboration with NILYA Foundation, Pune by Department of Commerce Management	08/01/2020	08/01/2020	08/01/2020	107
2020	One Day Seminar on "Tararani Kal va Kartrutva" in collaboration with Shivaji University, Kolhapur by Department of History	17/01/2020	17/01/2020	17/01/2020	115
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organized Female Infanticide Rally in Sarud Village by (NCC)	20/08/2019	20/08/2019	12	40
Organized Lecture on Girls Health under Beti Bachao Abhiyan	28/09/2019	28/09/2019	44	17
Organized Group Discussion on "Is Today's Woman Safe?" by Woman Grievances Redressal Committee	17/12/2019	17/12/2019	105	8
Organized Girls Self-Defence Training Programme by Yuvati Vikas Manch, Sachetan Mandal & Police Station, Shahuwadi	03/01/2020	03/01/2020	167	15
Organized Guest Lecture on Law against Injustice Violence of Women	20/02/2020	20/02/2020	58	3
Organized Lecture on Equality and Woman by Yuvati Vikas Manch	08/03/2020	08/03/2020	110	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The campus of our college is enriched with beautiful nature full of trees, grass and greenery. Our campus has 2770 trees and a botanical garden. Due to the trees and greenery, lot of foliage is generated. Instead of burning it and producing carbon resulting into air pollution, we recycle and produce manure out of it. Our college has established vermin culture project with three-ton capacity of manure. Separate dustbins are placed for collecting foliage, plastic waste and paper waste. In order to avoid pollution, students and

teachers are encouraged and motivated to use public transport, bicycles and walking. Average 20 students from nearby villages come to college on foot 75 students travel by public transport (S.T.) and only 5 students use motor cycles. Shahuwadi Taluka in which our college is situated, comes in Western Ghat which is known for heavy rain fall and bio-diversity. Approximately average 1250 ml. rain is recorded during monsoon. Through N.S.S. programmes, workshops and lectures on the themes such as "Pani Adava, Pani Jirva", 'Jalayukt Shivar' etc, we create awareness about rain water harvesting among the people of Shahuwadi. In case of need of water, we are self-dependent. We have two bore wells with good source of water in the campus. Rain water from all the buildings and campus is systematically collected and directed towards ducts near the bore wells through channels. The ducts are filled with stones, bricks and sand for proper percolation of rain water. In addition to that we have constructed a small lake on the campus with the help of students. Rain water which overflows through bore well ducts, small lake and campus flows directly to a big lake named 'Ninai Lake' of Sarud village. The water of Ninai Lake is used for washing clothes, fishing and many more other purposes by the villagers. As we have large campus spreading in 6 acres, we have built separate buildings with proper distance for good ventilation and plenty of oxygen. The campus of our college is plastic free. Solid waste like, pen, pencil, pouch, paper, etc. is collected and given to scrap vender for recycling. We have 62 paperless office. Major correspondence and communication are done through e-mail, phone, mobile and WhatsApp. The one side used print papers are reused for writing and rough drafts. We take every care to reduce use of papers and save trees. Every year we plant more trees to reduce pollution and thus reduce level of carbon and preserve environment. The buildings have toilet blocks with safety tanks. Drain water from the safety tanks is carried through pipes and allowed to percolate through the ducts at a safe distance from the buildings. Our college is always alert about e-waste management. The e-waste created out of increasing use of ICT like computers, cables, wires, CDs, etc. is collected and given to the computer maintenance firm. In exchange of the e-waste, the firm looks after repairs and maintenance of ICT tools on moderate charges.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	31	Nil	14/06/2019	31	Swachhata Abhiyan in Sarud Vadgaon Village	Cleanliness	150

					by NSS		
2019	1	Nil	21/06/2019	01	International Yoga Day by NCC NSS	Awareness about Health	97
2019	1	Nil	01/07/2019	12	Tree Plantation by NSS NCC	Awareness about Nature and Environment	88
2019	1	Nil	31/07/2019	01	Celebration of Population Day by NSS	Awareness about population control	55
2019	1	Nil	05/09/2019	01	Celebration of Teachers Day by NSS	Role of teacher in students' life	150
2019	1	Nil	15/10/2019	01	Reading Inspiration Day by Marathi dept.	Awareness about importance of Reading	33
2019	1	Nil	26/11/2019	01	Celebration of Constitution Day by Politics dept.	Awareness about Constitution of India	148
2019	1	Nil	20/12/2019	01	Study Tour at Kokan, Janjira, Mahad Raigad	Awareness about Nature	36
2019	1	Nil	23/12/2019	01	Industrial visit to Samadhan Milk, Vadgaon by PG Dept.	Awareness about Industrial Functions	24
2020	1	Nil	14/01/2020	01	Swachhata Abhiyan at PHC Sarud by NCC	Cleanliness	47

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Ethics and Conduct for the Students	11/06/2019	<p>1. He/she shall be regular 2. He/she must produce the identity card. 3. He/she should not Park a vehicle in a no parking zone. 4. He/she should be forbidden for Smoking on the campus of the college. 5. He/she should not indulge in any act of discrimination. 6. He/she should not misbehave in the college. 7. Cheating and Copying during examinations are forbidden. 8. All the students are informed that Ragging is a crime. 9. All the students are informed that they should not involve in act of sexual harassment.</p>
Code of Ethics and Conduct for the Faculty	11/06/2019	<p>1. The teachers shall always be punctual. 2. Treat all students with respect and dignity and be just and impartial 3. Acknowledge and respect the uniqueness, individuality and specific needs of pupils/students and promote their holistic development 4. Work in a collaborative manner with students, guardians, management, other members of staff. 5. Faculty should exhibit intellectual honesty and integrity in all their scholarly endeavours. 6. Faculty should refrain from lodging unsubstantiated allegations against colleagues or higher authorities 7. Faculty should participate in programmes of professional growth. 8. Faculty should avoid</p>

		<p>conflict between their professional work and private interests. 9. The teacher shall recognize the management as the prime source of his sustainable development and develop mutual respect and trust through his professional activities and outputs.</p>
<p>Code of Ethics and Conduct for the Support Staff</p>	<p>11/06/2019</p>	<p>1. Make efforts to enhance administrative efficiency. 2. Remain familiar with and adhere to college policies relevant to responsibilities. 3. Take necessary and appropriate action to ensure constituents' safety and wellbeing in and around the college community. 4. Provide students, faculty, other staff, and administration with the tools and assistance they require to perform effectively. 5. Act promptly to remedy deficiencies, such as equipment failures, or classroom problems. 6. Prepare all reports, vouchers, bills, invoices, records, and other important documents accurately and honestly. 7. Safeguard any confidential information.</p>
<p>Code of Ethics and Conduct for the Administrators</p>	<p>11/06/2019</p>	<p>1. Encourage outstanding teaching, research, and other professional activities. 2. Maintain a safe and clean environment for student learning and faculty research. 3. Act as an advocate for faculty, staff, and students of the College. 4. Treat faculty, staff, and students fairly and impartially. 5. Refrain from engaging in behaviour on the college premises that is</p>

inconsistent with their role as College leaders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat Abhiyan at adopted village, Vadgaon	14/06/2019	12/02/2020	150
International Yoga Day	21/06/2019	21/06/2019	97
Tree Plantation	01/07/2019	31/08/2019	88
University NSS Camp Workshop	07/07/2019	07/07/2019	10
Swachh Bharat Abhiyan at Mahadev temple area	21/07/2019	21/07/2019	150
Kargil Day	26/07/2019	26/07/2019	150
Population Day	31/07/2019	31/07/2019	55
Teachers' Day	05/09/2019	05/09/2019	150
International Literacy Day Rally	08/09/2019	08/09/2019	140
Aids Awareness Rally	20/09/2019	20/09/2019	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices undertaken in the college 1. The college has planted 570 trees on the campus. 2. Department of Botany conducts COC entitled Horticulture. Dept. of Zoology runs COC entitled Vermicompost and Dept. of Chemistry runs two COCs entitled Water Analysis and Soil Analysis. 3. Green Audit of campus is done by the external agency and decision is taken to plant more trees to increase more greenery on the campus. 4. College is well connected with roads from various nearby villages so the students can avail the facility of public bus transport, S.T. More than 75 percent students use public transport services which are available at concessional bus pass given by the state transport. 5. Non-working Computers, Monitors and printers are discarded, scrapped on a systematic basis. Some parts are used for other equipment. 6. The college has installed solar panels. 7. Buildings are constructed with proper distance in order to have sufficient cross ventilation and light so that the use of electricity is minimized. This shows commitment of the institution towards energy conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES IN MY INSTITUTION 1. Title of the Practice No. 1: Presenting a Book in place of Bouquet 1. Context: The usual practice followed in the college was to welcome and greet guests and dignitaries with Shawl, Coconut, a garland with flowers or a bouquet for every function. When the institution organized a National Seminar on Indian Science Literature on 21-22 December, 2012, the same practice was followed which the Resource Persons did not appreciate. They drew our attention to wastage of time, money and the damage it does to the environment. We thought over it and the Management supported saying it was not

only wastage of time and money but also of energy. It automatically created a mental pressure on the minds of the concerned committee members due to non-availability of the flowers in the locality. As a result, the college had to send a person to bring it from a nearby city. Eventfully, in order to get rid of this, it was decided to replace this practice with a book 2. Objectives of the Practice: 1. Develop reading culture among students 2. Avoid environmental imbalance and conserve it 3. Save Money, Time and Energy 4. Motivate others for

taking up such practices 3. The Practice: Since 2012, the institution is following the practice of presenting a book in place of bouquet to guests, speakers who visit the institution for every function. As the practice goes, the guests or the speakers are greeted with a book and rose flower only regardless of his /her political, academic or social status and power. That is to say, we treated all guests equally from Chairman of the Governing Body to the Key-note speaker of a National Conference who visited the institution.

Again, we take care to present book which is either a biography, an autobiography of a national hero, a social reformer or great thinkers and philosophers. Some of the books which are in our list are written on or by Chh. Shivaji Maharaj, Chh. Shahu Maharaj, Swami Vivekanand, Mahatama Gandhi, A. P. J. Abdul Kalam etc. We also take care to present English or Hindi Books to non-Marathi guests as the case may be. The books are kept in the library and a separate record is kept by the Librarian. The concerned committee takes the required number of copies of books from the library and the practice is followed. The practice is not only confined to guests but also to all stakeholders of the institution, be it a Chairman of the Managing Council, Principal, Teacher, Parent or a Student. Whosoever he or she may be, an ideal student, an Alumnus or a teacher who is honoured or awarded a degree also receives the same kind of greeting in the institution. 4. Obstacles faced if any and strategies adopted to overcome them Initially, when the practice was implemented first in 2012, majority of the teachers thought it inconvenient and unacceptable as they were afraid of what the Guests or Resource Persons would say or feel about it. To some extent they proved right. Some guests even did not like the new practice and some others gave a negative and harsh comment on it. They took it to be their insulting and humiliating experience. Even some made fun of the practice saying that the institution was making a meaningless and funny attempt to save money. Still, we stucked to our policy and continued to follow the same practice in spite of adverse comments from visitors. The second obstacle which came in the way was making selection of books. Teachers used to suggest names of books of their choice and interest but it did not work properly for reading interests differ from person to person. Finally, it was decided to buy books written on national heroes, leaders and social reformers including their biographies, autobiographies. To avoid eleventh hour rush, it was decided to purchase the books in bulk so that any time it could be made available in the function. 5. Impact of the Practice: 7 years after introduction of the best practice, we have received appreciation from all guests and stakeholders. They are now familiar with this and are encouraging us to continue it in future. Some students have also confessed that this practice has inculcated reading interest in them and now every day they read something.

6. Resources required: Funds and availability of good books, rose flower and above all pro-environment and pollution free perspective of the guests 7. About the institution: i. Name of the institution: Shri Shiv- Shahu Mahavidyalaya, Sarud ii. Year of Accreditation: 2018 iii. Address: A/P Sarud Tal: Shahuwadi, Dist: Kolhapur iv. Grade awarded by NAAC: 'B' v. E mail: srd56.cl@unishivaji.ac.in vi. Contact person for further details: I/c Principal Dr. G. H. Altekar vii. Website: www.shrishivshahu.in 1. Title of the Practice No. 2 : Girl Adoption Scheme 2. Context : Since its inception in June 1983, the institution has been trying hard to bring girl students to higher education. Fortunately, during the last five years, it has succeeded in it and now after every 100 students 41 students are girl students. However, majority of them

come of poor and economically backward families. As a result, they could not come to college because of their domestic and financial problems. The institution then thought over it and decided to provide some help for the poor and promising students among them. The Principal then appealed every teacher to adopt one girl student every year. The faculty agreed to it and each teacher adopted a girl student every year and shouldered her responsibility throughout the year. 3. Objectives of the Practice: 1. Provide financial, educational help to poor and promising girl student 2. Offer free consultation to student and her parents 3. Encourage adopted students to go for U.G. and P.G. studies 4. Provide them study notes, text books, reference books on personal account 5.

Awaken them of their rights and gender equity 6. Train them to become responsible citizen of India 4. The Practice: First of all, the teacher selects the needy, poor and promising girl under the scheme and explains her about the scheme. Usually, he adopts a girl student who belongs to his department or who opts his subject at Part I or II. Sometimes he may adopt a girl from any faculty or from any class. Then he talks to the parents of the adopted girl and if needed, he visits the house of the girl and requests her parents to send their ward regularly to college. Once she joins the scheme, the teacher then asks her to fill in the required form in which she is asked to write down her personal and family details along with her family and financial problems if any. The teacher then helps her financially and educationally as and when she needs. Normally, her Admission fees, State Transport Monthly Bus Fare, Examination Fees, Tour and travelling expenses are paid by the teacher. Besides, she is given financial help as she demands. In addition to this, she is helped educationally. The teacher provides her all-possible help with regard to counselling and guidance. As and when, she makes a demand for books the teacher gives her on his account. 5. Obstacles faced if any and strategies adopted to overcome them No 6. Impact of the Practice: The practice proved to be very beneficial to girls and their family. One of the reasons for growth in girl students lies in the fact that girl students make mouth publicity and many girls have sought admission in the college. 7. Resources required: Admit form, funds, extra time for counselling adopted girl and her parents 8. About the institution: i. Name of the institution: Shri Shiv- Shahu Mahavidyalaya, Sarud ii. Year of Accreditation: 2018 iii. Address: A/P Sarud Tal: Shahuwadi, Dist: Kolhapur iv. Grade awarded by NAAC: 'B' v. E mail: srd56.cl@unishivaji.ac.in vi. Contact person for further details: I/c Principal Dr. G. H. Altekar vii. Website: www.shrishivshahu.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.shrishivshahu.in/pdf/AQAR-Links-19-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The area in which our college performed best, distinctive to vision, priority and thrust, is empowerment of women. For thousands of years women were kept aside from the mainstream of the society. They were deprived of education and rights. The condition of women is more distressing and aggravating in rural and hilly areas. As per the vision statement the institute decided to work for upliftment and empowerment of women belonging to rural and hilly areas. For last thirty six years the priority and thrust of our institute is the empowerment of women. In order to achieve this goal, we are striving hard with systematic vision and plan. The only way for the upliftment of women was education. Considering the need of education of Shahuwadi Taluka, management started senior college with Arts and Commerce streams in 1983. But after three years it is found that only 10 girls took admission to senior college. We

thought about the reasons behind the poor percentage of girls and found that though the girls are willing to pursue higher education, most of the parents marry their daughters off after completing secondary or higher secondary education. Through NSS and NCC camps, parent's meetings and other activities the management, principal and faculty created awareness about the need of higher education for girls. The obstacle of transport is solved by writing letters and visiting to the State Transport authority for arranging buses during college hours on the routes leading to Sarud. As a result, the percentage of girls slowly increased. In order to focus on the special activities for girls, we have established 'Yuvati Vikas Manch' which organized various activities like Group discussions, workshops, guest lectures and rallies. Special competitions like 'Rangoli', 'Mehandi', Cookery and Sports were organized for girls. Preference to girls is given in NSS unit. Separate NCC unit for girls is started. Due to special efforts taken by the institute, the number of girls taking admission to senior college increased from 10 in 1985-86 to 45 in 2018-19. In the academic year 2019-20 it has slightly decreased to 41 due to higher percentage of boys seeking admission to Science Stream. Our girl students have made noteworthy progress not in quantity but in quality in curricular and extracurricular activities. As per the norms of Shivaji University, the topper in the class becomes class representative. The percentage of girls as class representatives, with few exceptions, increased to 90 in 2019-20 from 50 in 1995-96. Similarly, there is noteworthy increase in the percentage of university scholarship winners. Annual Magazine 'Prdnyanjali' which has bagged 110 prizes for creative writing. Due to our sustained efforts, encouragement and motivation, the percentage of girls increased. We are proud to state that most of the 'Ideal Student Awards' of our college are bagged by girls. As a result of our systematic and planned efforts, girl students made noteworthy and distinctive progress. It is clearly shown through the progressive graph of their qualitative and quantitative growth in higher education.

Provide the weblink of the institution

<http://www.shrishivshahu.in/pdf/AQAR-Links-19-20.pdf>

8.Future Plans of Actions for Next Academic Year

The following Future Plan of action for the Academic Year 2020-21 is prepared by the IQAC cell at the beginning of the Academic Year 2020-21. 1. To extend CIE for first- and second-year classes of all programmes. 2. To send proposals for research grants to different funding agencies. 3. To increase research publication by faculty in UGC notified as well as Peer Reviewed Refereed journals. 4. To send proposal for organization of Youth Festival to affiliating university 5. To organize National and International seminars, conferences on various themes by some departments. 6. Organization and participation of students in multiple extracurricular activities for overall progression. 7. To make MoUs and increase linkages with different institutions, industries and small-scale units. 8. To enhance women empowerment activities. 9. To strengthen participation of all stakeholders in college activities. 10. To conduct External Academic and Green Audit. 11. To conduct Extension activities in neighbourhood community through NSS and NCC. 12. To plant more Trees on the campus 13. To increase use of ICT for effective teaching learning process 14. To create sports culture in the college 15. To register and participate in NIRF 16. To strengthen and extend the capacity of the small lake constructed on the campus